Year 5 English Home Learning Pack

Week Commencing Monday 11th May 2020

In this English Learning Pack, you will find five different activities for this week. These activities can be completed in any order. We hope you enjoy them. 😊

1. Reading Comprehension: Stormzy Biography (text, questions and answers)
2. Grammar activity: Adverbs of possibility (mini quiz and answers)
3. Spelling activity: Correct the spelling mistakes
4. Writing activities:
   a. Descriptive writing
   b. Balanced argument
Stormzy

Stormzy is a British musician who specialises in grime and hip-hop. He shot to fame with a series of freestyle raps on YouTube. He was born on the 26th July, 1993, in Thornton Heath and started rapping at the age of eleven.

Stormzy’s real name is Michael Omari and his family come from Ghana, in Africa. He was brought up in south London, often battling MCs much older than himself for fun. He admits to being a “bit of a boffin” at school and left with six A*s, three As and five Bs in his GCSEs! His teachers wanted him to go to a top university but after spending two years working on an oil refinery, things didn’t quite work out that way!

From 2011 onwards, Stormzy started freestyling online and soon had a large following. He performed more hip-hop to begin with but soon he started experimenting in grime. In July 2014, the six-foot-five-inch rapper released his first song and soon, record companies wanted to sign him up. He was so successful that by October that year, Stormzy had won Best Grime Act at the MOBO awards (an achievement he repeated the following year in 2015)! Later that month, he became the first unsigned rapper to appear on a TV programme called ‘Later... with Jools Holland’. He then worked with fellow rappers Chip and Shalo, which gave him an invaluable insight into the professional world of rapping.

2015 saw Stormzy go from strength to strength. He came third in the BBC’s ‘Introducing Top 5’ on Radio 1, released two new singles and uploaded more freestyles. One of his tracks was the first ever freestyle tune to reach the top 40 in the UK. After hitting 17 million views, Stormzy decided to release it as an official track and took on ‘The X Factor’ in a battle for a Christmas Number 1. After a huge social media campaign, the song eventually reached number 8, making it the rapper’s most successful track ever.

Did You Know...?
Stormzy is an actor! He starred in a film in 2016.

He is the cousin of BBC ‘Sound of 2017’ nominee and fellow rapper, Nadia Rose.

Stormzy isn’t all about the music! In 2017, he held an intense Q&A session with 300 students at Oxford University, where he talked about life, grime... and his mum!
Stormzy loves sharing posts, photos and messages but in 2016 he took a complete social media break. After a year of silence, he returned in early 2017 when he released his long-awaited new album, which came out on 24th February. It reached number one on the UK Albums Chart.

Stormzy has been incredibly successful in a relatively short space of time. Along with the two MOBO awards, the ‘front man of grime’ also won ‘Breakthrough Artist of the Year’, ‘Best Artist of the Year’, ‘Best Solo Artist of the Year’, and ‘Best International Act’ from a number of different award events. He also won ‘British Male Solo Artist’ and ‘British Album of the Year’ at the 2018 BRIT Awards.

Stormzy finally hooked up with a major record company in January 2018, when he signed for Atlantic Records. Expect lots more tunes to come!

Glossary

Grime - A type of music that started out in England in the early 2000s. A mix of UK garage, drum 'n' bass, and dancehall.

Freestyle rap - A type of rapping in which rap lyrics are made-up on the spot.

MOBO - Music of Black Origin.
Questions

1. At what age did Stormzy start rapping?

2. What do you think Stormzy means by being a bit of a boffin?

3. Who is Nadia Rose?

4. Match these years to key events in Stormzy’s life:

- Stormzy’s single goes to number 8. 2014
- Stormzy stars in a film. 1993
- Stormzy releases his first song. 2017
- This is the date Stormzy was born. 2015
- Stormzy speaks at a university. 2016

5. What was special about Stormzy appearing on the TV programme ‘Later... with Jools Holland’?

6. How do you think Stormzy felt about his track that made it to number 8 in the charts?
7. Why do you think Stormzy took a social media break in 2016?


8. Which awards had Stormzy won prior to 2018? Tick three.
   - ‘Front Man Of Grime’
   - ‘Breakthrough Artist of the Year’
   - ‘Best Solo Artist of the Year’
   - ‘Best International Act’
   - ‘British Male Solo Artist’
   - ‘British Album of the Year’

9. How do you think Stormzy would have done at university if he had studied for a degree? Give reasons for your answer.


Answers

1. What age did Stormzy start rapping?
   Stormzy started rapping at age eleven.

2. What do you think Stormzy means by being a bit of a boffin?
   Pupils’ own responses, such as: It means he thought he was quite clever at school and enjoyed learning new things/studied hard/did well in exams.

3. Who is Nadia Rose?
   Nadia Rose is Stormzy’s cousin. She’s also BBC ‘Sound of 2017’ nominee and a fellow rapper.

4. Match these years to key events in Stormzy’s life:

   | Stormzy’s single goes to number 8. | 2014 |
   | Stormzy stars in a film. | 1993 |
   | Stormzy releases his first song. | 2017 |
   | This is the date Stormzy was born. | 2015 |
   | Stormzy speaks at a university. | 2016 |

5. What was special about Stormzy appearing on the TV programme ‘Later... with Jools Holland’?
   Stormzy’s appearance on the TV programme was special because he was the first unsigned rapper to appear on it.

6. How do you think Stormzy felt about his track that made it to number 8 in the charts?
   Pupils’ own responses, such as: I think Stormzy was pleased and also proud when his track reached number 8 because it hit 17 million views online, battled ‘The X Factor’ for the Christmas Number 1 and reached number 8 in the charts, making it Stormzy’s most successful track ever.
7. Why do you think Stormzy took a social media break in 2016?

   Pupils' own responses, such as: I think Stormzy took a social media break because he wanted to help build up excitement/anticipation for his upcoming album.

8. Which awards had Stormzy won prior to 2018? Tick three.

   - [ ] 'Front Man Of Grime'
   - [x] 'Breakthrough Artist of the Year'
   - [ ] 'Best Solo Artist of the Year'
   - [x] 'Best International Act'
   - [ ] 'British Male Solo Artist'
   - [ ] 'British Album of the Year'

9. How do you think Stormzy would have done at university if he had studied for a degree? Give reasons for your answer.

   Pupils' own responses, such as: I think Stormzy would have done really well because his teachers wanted him to go which means they thought he would do well, plus he scored high marks in his GCSEs.
Grammar

An adverb of possibility describes how likely something is to happen. For example:

It is definitely going to rain today.

Can you complete this quick quiz about these words?

1. If you think the word is an adverb, put a tick next to it. If you think it is an adverb of possibility, put two ticks next to it. If you think it is not an adverb, put a cross next to it.

   a) Possibly
   b) Tractor
   c) playing
   d) angrily
   e) perhaps
   f) later
   g) certainly
   h) cleverly
   i) visited

2. Can you add an adverb of possibility to complete these sentences?
   a) The South-West of England is __________ a great place for a holiday.
   b) __________ he will do better this time because he has trained very hard.
   c) I could __________ be persuaded to enter the competition.
   d) Look at the sky! It is __________ going to rain.

3. Tick the best position for the adverbs in these sentences.
   a) ☐ the best way to do it would ☐ be to practice first ☐.  (Perhaps)
   b) ☐ they will ☐ arrive just after us ☐.  (Probably)
4. Underline the adverbs of possibility.

a) James has probably got the biggest collection of video games in the school.

b) Don’t bother running after her - she’s almost certainly gone.

c) Undoubtedly, she is the best hockey player in the world.

d) Look out for us as we’re definitely coming.

e) We’ll be there around 7pm, possibly later.

5. Rank these statements in order from the most certain to the least certain –

a) It’s probably hard to do.

b) It’s undoubtedly hard to do.

c) It’s clearly hard to do.

d) It’s possibly hard to do.

Challenge:

Can you use some adverbs of possibility to describe what you might do once the lockdown restrictions have been lifted?
1. If you think the word is an adverb, put a tick next to it. If you think it is an adverb of probability, put two ticks next to it. If you think it is not an adverb, put a cross next to it.

   a) Possibly ✓✓
   b) Tractor ❌
   c) playing ❌
   d) angrily ✓
   e) perhaps ✓✓
   f) later ✓
   g) certainly ✓✓
   h) cleverly ✓
   i) visited ❌

2. Can you add an adverb of possibility to complete these sentences? (Various possible answers)
   a) The South-West of England is **certainly** a great place for a holiday.
   b) **Maybe** he will do better this time because he has trained very hard.
   c) I could **possibly** be persuaded to enter the competition.
   d) Look at the sky! It is **definitely** going to rain.

3. Tick the best position for the adverbs in these sentences. (Answer is best fit, not exclusive)
   a) [✓] the best way to do it would [ ] be to practice first [ ]. (**Perhaps**)
   b) [ ] they will [✓] arrive just after us [ ]. (**Probably**)

4. Underline the adverbs of possibility.
   a) James has **probably** got the biggest collection of video games in the school.
   b) Don’t bother running after her - she’s almost **certainly** gone.
   c) **Undoubtedly**, she is the best hockey player in the world.
   d) Look out for us as we’re **definitely** coming.
   e) We’ll be there around 7pm, **possibly** later.

5. Rank these statements in order from the most certain to the least certain –

   a) It’s probably hard to do.  3
   b) It’s undoubtedly hard to do.  1
   c) It’s clearly hard to do.  2
   d) It’s possibly hard to do.  4
Oh no! Miss Rodney has been away from school for so long, that her spelling has really started to suffer. Can you identify and correct the spelling mistakes in the letter she has written below?

Dear Dahl class,

I hope you are all well and having a marvelous time in year 5. I am sure you have acheived great things whilst I’ve been away and I can’t wait to acumpany you in class again. I might not even reconise some of you! I’ve heard that Miss Perry is an exelent indivijool, who has planned a varity of lessons for you. She is very profeshonal and reminds me a bit of my next-door nayber. It’s a bit awkwood to be honest....

I am desprat to see you all again and I hope the heating sistem has been fixed, so the tempricher is ok. What a newsance that was!

I hope I didn’t interrupt what you were doing – it must be nearly lunch time. My stumuc is rumbling anyway! It’s a shame I can’t get to a restrant at the moment, I garantie they’ll have more food than I have in my cupboard! It’s disastrus! Thank goodness I have a vejdable patch in my garden! I recomend you should all get one – they’re great for the envirament too!

I won’t put my signicher here as you all know who I am!

See you soon!

Miss Rodney
Spelling Answers

Marvellous
Achieved
Accompany
Recognise
Excellent
Individual
Variety
Professional
Neighbour
Awkward
Desperate
System
Temperature
Nuisance
Interrupt
Stomach
Restaurant
Guarantee
Disastrous
Vegetable
Recommend
Environment
Signature
Writing Task 1

Pick a person at the airport who seems interesting and write about them.

Who are they?
Where are they going?
What is their story?

I should be able to picture them exactly in my head. You should use sensory language, metaphors, similes and alliteration.
Writing Task 2

Choose one of the questions below and write some points for both sides of the argument. Perhaps you could ask members of your family what they think and note down their responses?

Would you rather be a giant or the same size as a mouse?

Would you rather be able to fly or read people’s minds?

Would you rather live in a place that was always hot or a place that was always cold?

Would you rather see things no-one else can see, or hear things no-one else can hear?
Remember to use phrases of debate:

### Writing a Balanced Argument

#### Connectives
- Firstly
- Secondly
- Finally
- In addition
- Moreover
- Furthermore
- On the other hand
- On the contrary
- However
- Although
- Nevertheless
- Consequently
- As a result
- Alternatively
- Yet
- But

#### Phrases of debate
- No one can deny
- There is no doubt
- It could be argued that
- Some people fear
- Some scientists believe
- Some doctors claim
- Some experts argue that
- Schools point out
- Supporters of
- They further claim
- Those in favour of
- Scientists confirm
- They cite
- A major cause of
- There is a lot of debate
- Others think that

#### Things to include
- 1. Connectives
- 2. Phrases of debate
- 3. Facts and statistics
- 4. Present tense verbs
- 5. Technical vocabulary
- 6. Passive voice

#### Structure
- Include 4 paragraphs
- Paragraph 1 - Introduction
- Paragraph 2 - Argument for
- Paragraph 3 - Argument against
- Paragraph 4 - Conclusion