# English Reading

Reading Answer Booklet

<table>
<thead>
<tr>
<th>First Name:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Middle Name:</td>
<td></td>
</tr>
<tr>
<td>Last Name:</td>
<td></td>
</tr>
<tr>
<td>Date of Birth:</td>
<td>Day</td>
</tr>
<tr>
<td>School Name:</td>
<td></td>
</tr>
<tr>
<td>DfE Number:</td>
<td></td>
</tr>
</tbody>
</table>

Total Marks

[Logo: twinkl.com]
Instructions

Questions and Answers
You have one hour to complete this test, answering the questions in the answer booklet.

Read one text and answer the questions about that text before moving on to read the next text. There are three texts and three sets of questions. In this booklet, there are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed. Write your answer in the space provided.

Short answers
Some questions are followed by a short line or box. This shows that you need only write a word or a few words in your answer.

Several line answers
Some questions are followed by a few lines. This gives you space to write more words or a sentence or two.

Longer answers
Some questions are followed by more answer lines. This shows that a longer, more detailed answer is needed to explain your opinion. You can write in full sentences if you want to.

Selected answers
For some questions you do not need to write anything at all and you should tick, draw lines to, or circle your answer. Read the instructions carefully so that you know how to answer the question.

Marks
The number under each line at the side of the page tells you the maximum number of marks for each question.

As this is a reading test, you must use the information in the texts to answer the questions. When a question includes a page reference, you should refer to the text on that page to help you with your answer.

You have one hour to read the texts in the reading booklet and answer the questions in this booklet.
Questions 1–16 are about Three Mistakes (pages 1–4)

1. *Kef dusted himself down and crept out of the cave.*
   Why did Kef creep out of the cave? Tick one.
   - He was hiding from somebody.  
   - He was unsure what he might see outside.  
   - He was trying not to make a noise.  
   - He did not want to disturb the others.  

2. *he could see the great Nile river as it meandered heavily through the valley below like a slow, winding snake*
   Why do you think that the author has compared the Nile river to a snake?

3. Look at the paragraph beginning *After finding the cave,...*
   Who did Kef pray to for forgiveness?

4. *...his daily sunset painting the land with a crimson glow.*
   What impression does the author’s description give you about the landscape?
5. Why was Kef carrying two wooden pails?

6. "he lowered his body beneath its shimmering surface..."

Choose the best words to match the description above. Circle both of your choices.

The water was [choppy] [glistening] [muted] [saturated]

as Kef [swiftly exited it.] [guzzled handfuls of it.] [became immersed in it.] [wallowed endlessly beside it.]

7. Look at the paragraph beginning *Everything happened so quickly.*

Discuss three ways that the author implies a sense of danger.

1. 

2. 

3. 

8. What had the crocodile been chewing on?
9. Look at the paragraph beginning Kef looked up.
   Why did Kef pray to Khnum?

   

10. Kef sighed. He felt defeated yet relieved.
   Why might Kef have felt defeated?

   
   Why might Kef have felt relieved?

   

11. Kef rubbed his head. "What happened? The water..."
   Why did Kef rub his head? Tick one.
   He was trying to relieve an itch.  
   His head was sore from his adventure.  
   He was confused about what had happened.  
   He tried to rub the sand from his body.

12. List three things that you are told about Kef's father.
   1. 
   2. 
   3. 

   Total for this page: 3 marks
13. *His father held out a small cup and Kef drank it all at once.*

What does this sentence imply about Kef?

14. Based on what you have read, do you think that Kef will swim alone in the Nile river in the future?

Yes  
No  
Maybe

*Fully explain your choice, using evidence from the text to support your answer.*

15. Which of the following would be the most suitable summary of the whole text?

Tick one.

- Selfish Choices
- A Father’s Forgiveness
- A Close Encounter
- The Sandstorm
16. Reflect on the text as a whole.
Using evidence from the text to support your answer, give examples of why Kef feels shame. Discuss two points.


Questions 17 - 23 are about The Gods (pages 5-7)

17. Look at the verse of the poem about the god, Sobek.
Give two ways in which Sobek is similar to at least one other ancient Egyptian deity.
1. _____________________________________________
2. _____________________________________________

18. Geb with his sea-filling tears.
Explain why the ancient Egyptians may have thought that the sea was full of Geb's tears.


19. a god of baboon brotherhood.
What does this phrase imply about Thoth?
20. **Slew his brother, Osiris**
Which word is closest in meaning to the word *slew*?
Tick one.

- transported
- vexed
- assisted
- defeated

1 mark

21. **(Osiris - so tragic)**
Explain why Osiris is referred to in this way.


1 mark

22. According to the eighth verse of the poem, onto what were the hieroglyphs written?


1 mark

23. Think about the poem as a whole.
Put a tick in the correct box to show whether each of the following statements is a fact or an opinion.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Fact</th>
<th>Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thoth was incredibly clever.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Isis was married to Osiris.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anubis had a terrifying face.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>All ancient Egyptian gods deserved to be adored.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2 marks
Questions 24-33 are about Fact or Fiction?
The Pharaoh's Curse (pages 8-9)

24. In which year was Tutankhamun's tomb discovered by Howard Carter?

25. It was an astonishing discovery and news rapidly spread across the world.
Which word is closest in meaning to the word astonishing?
Tick one.
ancient
shocking
arduous
expensive

26. Look at the section of text entitled Something Strange.
Find and copy three words or phrases from this section which suggest that the facts mentioned are not known for certain.
1.
2.
3.

27. Many people found the idea of a pharaoh's curse both frightening and fascinating.
Why might people have found the curse frightening?
28. List three things that you know about the gift that was given to Sir Bruce Ingram.
1. 
2. 
3. 

29. Cursed be he who moves my body. To him shall come fire, water and pestilence. What do you think is meant by the word pestilence in this quotation?

30. Lord Carnarvon's death was not quite as sinister as it was made to appear. What does the word sinister mean in this sentence?
   Tick one.
   - menacing
   - manipulative
   - auspicious
   - benevolent

31. Using the information from the text, put a tick in the correct box to show whether each statement is true or false.

<table>
<thead>
<tr>
<th>Statement</th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tutankhamun's tomb was discovered by Lord Carnarvon.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The cobra was the ancient Egyptian symbol of mysteries.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Global rumours arose as a result of unusual events.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arthur Weigall blamed Lord Carnarvon's death on ghostly 'elementals'.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
32. Draw lines to match each part of the story with the correct quotation from the text.

- setting
- past events
- warning
- intention
- unusual occurrences began to happen
- to scare intruders away
- cursed be he who moves my body
- the 3000-year-old tomb

33. Below are some summaries of different paragraphs from the text. Number them 1-6 to show the order in which they appear in the text.

The first one has been done for you.

☐ Sir Bruce Ingram experiences a series of unfortunate events.
☐ Rumours started due to a series of strange events.
☐ Rumours of untimely deaths are quashed by statistics.
☐ An Egyptologist recounts a historic conversation.
1 An astonishing discovery sparked global interest.
☐ A popular Victorian author speculated on the rumours.

End of test
Questions and Answers

In this booklet, there are different types of question for you to answer in different ways. The space for your answer shows you what type of writing is needed.

- **short answers**
  Some questions are followed by a short line or box.
  This shows that you need only write a word or phrase in your answer.

- **several line answers**
  Some questions are followed by a few lines.
  This gives you space to write more words or a sentence or two.

- **longer answers**
  Some questions are followed by a large box.
  This shows that a longer, more detailed answer is needed to explain your opinion. You can write in full sentences if you want to.

- **other answers**
  For some questions you need do no writing at all and you should tick, draw lines to, or put a ring around your answer. Read the instructions carefully so that you know how to answer the question.

Marks

The number under each box at the side of the page tells you the maximum number of marks for each question.

Please wait until you are told to start work on page 4. You should work through the booklet until you are asked to stop, referring to your reading booklet when you need to. When a question includes a page reference, you should refer to the text on that page to help you with your answer.

You will have 45 minutes for this test.
These questions are about Volcanoes (pages 4 and 5).

Choose the best word or group of words to fit the passage and put a ring around your choice.

1. Under the Earth's surface, it gets
   - hot.
   - wet.
   - cool.
   - dark.

2. Most people think that volcanoes are
   - anywhere in the world.
   - tall and cone shaped.
   - broad and flat.
   - under the sea.

3. An active volcano is one that is
   - erupting.
   - gentle.
   - no longer erupting.
   - pouring out lava.

4. Fill in the facts about the eruption of Vesuvius in the table below. One box has been filled in as an example.

<table>
<thead>
<tr>
<th>Date and time eruption started</th>
<th>Midday, 24th August, AD 79</th>
</tr>
</thead>
<tbody>
<tr>
<td>Height of volcanic cloud</td>
<td></td>
</tr>
<tr>
<td>Depth of rubble over Pompeii</td>
<td></td>
</tr>
<tr>
<td>Contents of volcanic cloud</td>
<td>•</td>
</tr>
</tbody>
</table>

3 marks
5. Are these sentences true or false?
Write T or F by each one.
The first one has been done for you.

<table>
<thead>
<tr>
<th>There are two types of volcano.</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lava consists of liquid rock.</td>
<td></td>
</tr>
<tr>
<td>Some volcanoes are under the sea.</td>
<td></td>
</tr>
<tr>
<td>All volcanoes produce loud explosions.</td>
<td></td>
</tr>
</tbody>
</table>

5
1 mark

6. ...this liquid rock can ...burst through
What does the word burst tell us about the movement of the lava?

6
2 marks

7. Look at the section called The Eruption of Vesuvius on page 5.
Find and copy a word which tells you that the ash was dangerously hot.

7
1 mark

8. Some words on pages 4 and 5 stand out because they are in bold print.
Why are they written like this?

Tick one.

- They are words from another language.
- They are subheadings.
- They are words that are explained in the text.
- They are names in the text.

8
1 mark
Total
11 marks
9. The following are the people who were mentioned in *Disaster Strikes*. Match the names with the correct descriptions. One has been done for you.

- Pliny
  - woman who lived near the volcano
- Tacitus
  - naval commander who rescued people
- Pliny's uncle
  - young man who watched the events
- Rectina
  - historian who recorded details of the events

10. Look again at Pliny's account of his uncle's journey. The events are described below, but they are in the wrong order. Number each event to show the correct order. The first one has been done for you.

- ordered launching of ships
- received letter from Rectina
- came close to land
- refused to listen to advice
- journeyed into danger zone

How do you know that life was peaceful in the area?

1 mark

12. **Find** and **copy** two phrases, one from page 6 and one from page 7, to show that Pliny's uncle wanted to study the volcano.

a) Evidence from page 6:


1 mark

b) Evidence from the letter on page 7:


1 mark

13. What dangers made the helmsman want to turn back?

Write two.

1. ____________________________________________

2. ____________________________________________

2 marks

Total 6 marks
14. Pliny's uncle received a written message from Rectina stating her problem and asking for his help.

What do you think Rectina wrote?

Using the information you have read, write Rectina's message below.

Dear Friend,


15. Some people think that Pliny's uncle was a brave but foolish leader.

What do you think?

[ ] brave  [ ] foolish  [ ] brave and foolish

Explain your answer using parts of the information to help you.
These questions are about *Pompeii Today* (page 8).

16. What was the *unusual blanket* that covered the town?

17. ...*not all visitors treat the site with respect.*
   Write down two different ways in which they cause damage to the town.
   
   1. 
   
   2. 

18. ...*trapped in time.*
   
   Why do you think Pompeii was described in this way?
   
   
   

19. Explain why the archaeologist believes that he is watching *the second death of Pompeii.*
   
   
   

Total

*please turn over*
These questions are about the postcards (page 9).

20. Why was Vesuvius closed to visitors on the day Neena wanted to visit it?

________________________________________________________________________

21. What opinion did Neena and Lisa have in common?

________________________________________________________________________

22. Neena could have written
   I saw someone taking a ...
   but instead she wrote
   I saw an idiot hacking off and stealing a ...
   What does Neena’s choice of words tell you about the way she felt?

________________________________________________________________________

________________________________________________________________________

23. Why does Lisa say that she was lucky?

________________________________________________________________________

________________________________________________________________________

24. Find and copy the words that show that Lisa knew she had done something wrong.

________________________________________________________________________
SECTION 4

These questions are about the advertisements (pages 10 and 11).

25. Look at these statements from the advertisement for the Café Vesuvio.

**Tick** each one to show whether its main purpose is to give information or persuade the reader.

The first one has been done for you.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Inform</th>
<th>Persuade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vegetarian dishes available</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>The best pizzas in town</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Round the corner from the museum</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Open 11am to 11pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>friendly atmosphere</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

26. Look at the Bay of Naples Museum advertisement.

If you wanted to visit the museum, what other information would you need?

Write down **two** things.

1. ____________________________________________

2. ____________________________________________
27. Each section of the advertisement below tries to attract customers in a different way.

a) Label each arrow with the correct letter:

- A invites the customer
- B explains what is on offer
- C gives added encouragement

b) What does section D do?
28. Here are some brief descriptions of the advertisements on pages 10 and 11.

Draw lines to match each advertisement to its description.

<table>
<thead>
<tr>
<th>Description</th>
<th>Advertisement</th>
</tr>
</thead>
<tbody>
<tr>
<td>attracts the reader's attention with questions</td>
<td>Mountain railway</td>
</tr>
<tr>
<td>uses verbs at the beginning of lines to invite the reader</td>
<td>Bay of Naples Museum</td>
</tr>
<tr>
<td>uses formal language to explain what the reader can learn</td>
<td>Lucio's walking tours</td>
</tr>
</tbody>
</table>

28. 1 mark

please turn over
29. On which pages can you find the following types of text?

<table>
<thead>
<tr>
<th>Type of Text</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>captions and diagrams</td>
<td></td>
</tr>
<tr>
<td>an eye-witness account</td>
<td></td>
</tr>
<tr>
<td>advertising</td>
<td></td>
</tr>
<tr>
<td>an expert's opinion</td>
<td></td>
</tr>
</tbody>
</table>

29. Why is *On Dangerous Ground* a suitable title for this booklet?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

29  3 marks

30. How does the information in *Volcanoes* (pages 4 and 5) help you to understand *Disaster Strikes* (pages 6 and 7)?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

31  2 marks

Total 7 marks